

Notice of Standing Advisory Committee on Religious Education



Date: Wednesday, 13 November 2019 at 4.30 pm

Venue: Twynham Senior School, Sopers Lane, Christchurch, Dorset, BH23 1JF

Membership:

R Lawton
N Ford
B Joshi
S Hawksworth
H Nait-Charif
L Ford-Horne
D Kenchington
P Thomson

J Kelly
N Coupe
I Terry
C Smith
R Lawrence
K Barker
I Harris
T Willis

V Saunders
Cllr B Dion
Cllr N Greene
Cllr M Le Poidevin
D Pegg
A Harris

All Members of the Standing Advisory Committee on Religious Education are summoned to attend this meeting to consider the items of business set out on the agenda below.

The press and public are welcome to attend.

If you would like any further information on the items to be considered at the meeting please contact: Democratic Services or email democratic.services@bcpcouncil.gov.uk

Press enquiries should be directed to the Press Office: Tel: 01202 454668 or email press.office@bcpcouncil.gov.uk

This notice and all the papers mentioned within it are available at democracy.bcpCouncil.gov.uk

5 November 2019



Available online and
on the Mod.gov app



AGENDA

Items to be considered while the meeting is open to the public

- | | |
|--|---------|
| 1. Opening Reflection | |
| 2. Apologies | |
| 3. Welcome and Appointment of Chair and Vice-Chair(s) | |
| 4. Minutes of the meeting held on 20 June 2019 | 1 - 6 |
| 5. Constitution The Committee is asked to consider and agree the Constitution. | 7 - 16 |
| 6. Annual Report The Committee is asked to consider and agree the Annual Report. | 17 - 20 |
| 7. BCP SACRE The Committee will receive an update on the transition of the Dorset, Bournemouth and Poole SACREs to the BCP SACRE. | |
| 8. BCP Action Plan The Committee is asked to consider and agree the Action Plan. | 21 - 22 |
| 9. National RE updates and Ofsted | |
| 10. Introduction to work as Hub Practitioner for the Salisbury Diocese The Committee will be advised of the work being undertaken by the Hub Practitioner for the Salisbury Diocese. | |
| 11. NATE Regional Ambassador The Committee will receive an update on the work of the NATE Regional Ambassador. | |
| 12. Dates for future meetings | |

No other items of business can be considered unless the Chairman decides the matter is urgent for reasons that must be specified and recorded in the Minutes.

Minutes of Bournemouth, Christchurch and Poole (BCP) SACRE Meeting Thursday 20th June 2019 at Bournemouth Learning Centre

Present on behalf of: Committee A (other faiths): Lynda Ford-Horne, Dave Pegg, Rev Nigel Ford, Tracy Au
Committee B (Church of England): Rev Ian Terry, Jane Kelly, Committee C (Teacher representatives): Ruth Lawrence (primary), Cheryl Smith (primary);
Committee D (Elected Members): Members are yet to be selected for SACRE by new BCP Council. 3 will be in place by September 2019
Co-opted member: Sally Hawksworth.

SACRE advisers present; Georgie Pinder (BCP designated SACRE link adviser & 11-19 BCP School & Provider Adviser) David Rees RE Consultant Adviser employed by SACRE

Officers present; Julia Coleman (11-19 Strategic Leader) & Robyn Gough (note taker).

In attendance: Alison Harris (Poole SCITT)

Chair for this joint meeting: Rev Ian Terry

ω **Advisor to BCP Council SACRE:** David Rees

| Item | Comment | Action |
|---------------------------------------|--|--|
| 1. Apologies | <ul style="list-style-type: none"> Apologies received from Rita El-Gazali, Rob Lawton, Bharati Joshi (Cttee A) & BCP Council Members Record of gratitude to Steven Chapel for his long service as a Church of England and service from the first chair of Bournemouth SACRE through to recent date. Board agreed a letter to be sent by this Board to recognise and thank him for his service | GP to follow up with Democratic Services |
| 2. Declarations of interest | <ul style="list-style-type: none"> Alison Harris disclosed that she has been working as a RE and independent consultant for Poole SCITT | |
| 3. Minutes and matters arising | <p>Page 1 –Lynda Ford-Horne (LFH) confirmed & corrected that she was a representative on <i>both</i> Bournemouth and Poole SACREs</p> <p>Page 2 – LFH and Peter Thompson proposed and seconded that the minutes are a true and accurate representation of the final Bournemouth and Poole joint SACRE meeting.</p> <p>Action. Noted Item 6 Publishing of Collective Worship Guidelines was completed by Georgie Pinder.</p> <p>Action. 11-19 Team to circulate the email sent to BCP headteachers (HTs) to all SACRE members with the worship document enclosed. Discussion Summary: Sally Hawksworth – Q. What happened to the</p> | GP |

| | | |
|--|---|--------------|
| | Kinder transport exhibition? A. LFH confirmed it was delayed due to illness but now expected to be in January 2020. | GP |
| 4. Constitution and Membership Update | <p>1. Constitution and Membership Update</p> <ul style="list-style-type: none"> BCP's SACRE's budget is in place and under the auspices of the 11-19 Team as a ring-fenced budget line. Action. JC will provide a financial report/update for each SACRE meeting The training of SACRE members had taken place on the 17/6/19 Democratic services will be providing a SACRE clerk for the first official meeting The BCP Council leader will be seeking 3 Members to represent the Council at the next meeting in November. All decisions made today will therefore be designated until we have a fully quorate meeting. <p>Action. Peter Thompson requested a list of all the SACRE members and councillors by committee</p> <p>The Board discussed issues around being quorate. JC explained that for voting purposes a SACRE is quorate and able to complete its functions with one person present from each of the four Committees and that the chair would have a casting vote if necessary. JC explained that it was preferable to have more than one person representing each committee present at meetings. The 11-19 Team will lobby for Member attendance in November. Currently the new BCP councillors have not had committees / portfolios allocated to them.</p> | |
| 5. SACRE Management | <p>Discussion and updates</p> <ol style="list-style-type: none"> JC shared that when we host the Agreed Syllabus Conference she expected to be able to commission a working group in advance to look at new developments and potential authors/providers. Several questions asked about who a member is actually and who might represent faith groups and Humanists. Action. GP and Chair to review the list and amend/invite as appropriate <p>Sally Hawksworth asked which of the 4 committees should humanist be party? In line with NASACRE GP to add Sally Hawksworth to committee A</p> <p>Alison Harris not co-opted to be changed to B if representation is needed from Salisbury diocese</p> <ol style="list-style-type: none"> New members <p>Chair shared with the group that previously when voting on items as aboard, the 4 committees</p> | JC to action |

have a single vote and if its tied the chair has a significant vote

4. BCP SACRE to have a new Constitution- **Decision**

The group agreed that it would be desirable for the Board to have stronger Christchurch representation – David Rees suggested that actions could be taken to make Christchurch feel more welcome

The group suggested moving forwards Meetings should be held from 4:30 to accommodate school workers

A draft constitution to be brought to the next meeting -GP

5. **New members**

Sally Hawksworth welcomed to the group, as a Humanist representative. Chair shared that religions and world views were essential to be represented

JC shared that Cheryl had volunteered to vice chair -**Agreed by SACRE in principle.**

Chair Nomination for Lynda Ford Horne seconded by the chair – **SACRE unanimous vote for LFH to act as Chair in principle.**

Alison Harris – **chosen by SACRE as deputy joint vice chair**

GP/LFH

GP to circulate previous one & convene a working group

| | | |
|-------------------------------|---|--|
| | | To be confirmed in November at next meeting when Members are present |
| 6. Action Plan | <p>David Rees shared what the new action plan would consist of and how this would be in draft by November and would include;</p> <ul style="list-style-type: none"> a) Approaches/activities to improve RE teaching and learning b) Core business, filling membership places and reaching out to new ones c) Produce annual SACRE report – DR will be bringing it to the next meeting with a reflection on unverified GCSE results d) Termly review of the plan e) Subscription to NASACRE and attending any notable events f) Support teachers in schools through networks, David suggested this SACRE could coordinate these and provide an annual RE teachers learning conference. | SACRE members to volunteer |
| 8. Update on SACRE Conference | <p>RE Conference: David Shared experience of a high-profile training Conference he attended in GP's place</p> <p>RE networks: discussed in item 6.</p> | |

| | | |
|--|---|-------------------------------|
| <p>Feedback and actions from SACRE training</p> | <p>GP shared notes on the training day Was highlighted it would be valuable to look at the terms of reference, to be revised along with the constitution</p> <p>Communication across membership was discussed, BCP councils holds the group and emails are Bcc'd</p> <p>Establishing an RE Co-ordinator database</p> <p>Thanks, given to organisers of the day</p> | <p>JC to discuss with LPB</p> |
| <p>AOB</p> | <p>RE Update training Dorchester Date on the 28th November- open to all schools</p> <p>Shared Salisbury Diocese hope to have multiple networks that are all affiliate to NATRE and RE Today – GP requested a current list of who was involved in this in</p> <p>David Rees suggested agenda item</p> <p>NATRE regional ambassadors – shares providers and – DR will send information around and would like to be on the next agenda to share the PowerPoint</p> <p>Ruth – working with Reverend Brian Brown of Durham University to re-tell the gospels for young children- being released would like to bring in and present on next agenda Action-on agenda</p> <p>David requested Ruth to write a bit for RE online</p> | |

| | | |
|--|---|--|
| | GP Proposed that SACRE retained DR's services. Decision. Passed unanimously in principle. | |
| | <p>Future meetings – Autumn Terms date:</p> <p>Wednesday 13th November, 4:30- requested to be in a Christchurch school, Twynham or St Lukes</p> | |

BOURNEMOUTH CHRISTCHURCH AND POOLE COUNCIL STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)

CONSTITUTION

1. THE LEGAL FRAMEWORK, RIGHTS AND RESPONSIBILITIES

1.1 Legal basis of Religious Education and Collective Worship in maintained schools

Every state funded school in England must provide a basic curriculum (RE, RSE and the National Curriculum). This includes provision for RE for all registered pupils at the school (including those in the sixth form), except those withdrawn by their parents (or withdrawing themselves if they are aged 18 or over) in accordance with Schedule 19 to the School Standards and Framework Act 1998.

Every state funded school in England must also provide a daily act of Collective Worship for all pupils. This must be of a broadly Christian character. It is the responsibility of the Standing Advisory Council for Religious Education (SACRE) to ensure that schools meet their statutory duty in this area.

The key document in determining the teaching of RE is the Locally Agreed Syllabus. Schools designated as having a religious character are free to make their own decisions in preparing their syllabus. Academies and Free Schools often choose to follow the locally agreed syllabus however they can develop their own. Local Authorities must ensure that the Agreed Syllabus for their area is consistent with Section 375 of the Education Act 1996, which requires the Syllabus to reflect that the religious traditions of Great Britain are in the main Christian, whilst taking account of the teaching and practices of the other principal religions and world views represented in Great Britain.

1.2 The Agreed Syllabus

The locally Agreed Syllabus is a statutory syllabus of RE prepared under Schedule 31 to the Education Act 1996 and adopted by the LA under that schedule. It must be followed in state funded schools without a designated denomination. Once adopted by the LA, the Agreed Syllabus sets out what pupils should be taught and can include the expected standards of pupils' performance at different stages. Every locally Agreed Syllabus must reflect that the religious traditions of Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions and world views represented in Great Britain. The law does not define what the principal religions represented in Great Britain are. The Agreed Syllabus Conferences (ASC) can decide which are the principal religions represented in Great Britain, other than Christianity, to be included in their Agreed Syllabus. The Agreed Syllabuses in any

community school and any foundation, voluntary-aided or voluntary-controlled school without a religious character cannot require RE to be provided by means of any catechism or formulary which is distinctive of a religious denomination. (Teach not Preach ¹) This prohibition does not extend to the study of catechisms and formularies.

(Schools are not obliged to provide RE to pupils who are under compulsory school age (section 80(2)(a) of the Education Act 2002), although there are many instances of good practice where RE is taught to these pupils. Separate legislative provision on RE is made for maintained special schools. Regulations covering maintained special schools require them to ensure that, as far as practicable, every pupil receives RE).

2. THE ROLE AND RESPONSIBILITY OF THE LA

2.1 Each LA must:

- establish a permanent body called a Standing Advisory Council for Religious Education (SACRE). LAs must ensure there are representatives to each of four committees, representing respectively:
 - **Group A:** Christian denominations and such other religions, religious denominations and world views as, in the authority's opinion, will appropriately reflect the
 - principal religious traditions and world views in the area and the religions taught in the current RE syllabus
 - **Group B:** The Church of England
 - **Group C:** Teacher Associations
 - **Group D:** The LA
- establish an occasional body called an Agreed Syllabus Conference (ASC) to review the Agreed Syllabus for RE adopted by the LA. This may have common membership with the SACRE but is a separate entity and must therefore, be separately convened
- fund and support a SACRE and an ASC in line with its statutory duty to constitute or convene each of these bodies and to enable them to carry out their statutory duties effectively
- institute a review of its Locally Agreed Syllabus within five years of the last review, and subsequently every five years after the completion of each further review
- invite and facilitate members of the committees represented on the ASC
- ensure that the composition of Group A on a SACRE and Committee A on an ASC is broadly representative of the proportionate strengths of the denominations and religions in the area. The statutory provisions recognise that there will be occasions when the interest of efficiency overrides the requirements for directly proportionate representation
- take all reasonable steps when appointing a person to be a member of a group on a SACRE or a committee of an ASC to represent any religion, denomination or association, to ensure the person appointed is representative of the religion, denomination or associations in question or that they support the main beliefs of that religion / world view.

¹ BCP Collective Worship Guidance. Page 21

To ensure that people being considered for appointment to SACREs and ASCs are representative, it is normal for LAs to seek nominations from the organisations that have a right of representation on each of the groups or committees. While LAs should seek nominations separately for membership of SACREs and ASCs, as these are separate organisations with distinct functions, they may request that consideration be given by nominating bodies to nominating the same individuals for membership of both the SACRE and the ASC. There is nothing restricting membership of the LA group (SACRE) or committee (ASC) to elected members. LAs are free to include senior LA officers or others whom they consider can appropriately represent the authority.

2.2 An LA may also:

- decide on matters to refer to its SACRE, including methods of teaching, choice of teaching material and provision of teacher training.

3. BCP SACRE

BCP SACRE will ensure that its membership is as inclusive as possible reflecting the priorities for RE and Collective Worship and for education more widely in the twenty-first century. BCP SACRE will ensure that the religions and beliefs of the local area is represented. Where no firm community exists for a said religion or belief then members appointed will be expected to support the main beliefs of that religion.

BCP SACRE may also include co-opted members who are not members of any of the four groups. Members of a group may well wish to take into consideration the views of co-opted members before taking a vote.

BCP SACRE will make sure that its membership reflects, where possible, the breadth of study of religions and beliefs referred to in the non-statutory National Framework for Religious Education (the Framework) thus embodying a commitment to RE which is inclusive, broad and balanced. BCP SACRE has a commitment to inter-religious dialogue and community cohesion.

The meetings of SACRE shall be open to members of the public including duly accredited representatives of news media. In line with BCP public meetings accessibility commitment SACRE meetings where possible will be audio recorded. SACRE shall not be authorised or required to disclose to the public confidential information as defined by paragraph 9 of the Religious Education (Meetings of Local Conferences and Councils) Regulations 1994.

3.1 The Role and responsibility of BCP SACRE

The broad role of a SACRE is to support the effective provision of RE and Collective Worship in schools to enrich the experience of RE and Worship for all pupils. SACRE is responsible for the provision of advice to help the LA and governance boards to ensure that:

- all pupils in attendance at a state funded school shall receive their statutory entitlement to Religious Education
- all pupils in attendance at a state funded school shall receive their statutory entitlement to Collective Worship. This shall be in accordance with the law and shall be wholly or mainly of a broadly Christian character
- every state funded school provides a basic curriculum which includes provision for Religious Education for all registered pupils at the school alongside the National Curriculum
- Religious Education is taught in accordance with the Agreed Syllabus and that the Agreed Syllabus reflects the fact that the religious traditions in Great Britain are in the main Christian, whilst taking account of the teaching and practices of the other principal religions and world views represented in Great Britain. VA schools follow Diocesan guidelines for Religious Education.

4. TERMS OF REFERENCE

4.1 To meet its statutory responsibilities in full BCP SACRE must:

- consider whether any changes need to be made in the Agreed Syllabus or in the support offered to schools in implementation, to improve the quality of the RE and the learning of pupils
- offer advice concerning how an existing Agreed Syllabus can be interpreted to fit in with changes in wider education
- provide advice and support on the effective teaching of RE in accordance with the Locally Agreed Syllabus;
- advise the LA on standards in Religious Education in BCP schools in accordance with an Agreed Syllabus and on matters related to its functions as it may see fit
- provide advice on methods of teaching, the choice of teaching material and the provision of teacher training.
- provide advice on and monitor the quality of teaching and learning in Religious Education in BCP schools according to its Agreed Syllabus together with the overall effectiveness of the syllabus in state funded schools
- provide advice on and monitor the quality of Collective Worship in state funded schools within Bournemouth Christchurch and Poole.
- consider and decide on applications for determinations for RE and Collective Worship

The SACRE cannot do any of this unless there are clear arrangements to provide it with the information it needs concerning the up-to-date situation about RE in the schools using the Agreed Syllabus. In BCP this will be done in partnership with its LA via the LA officer and with schools via BCP Learning and Partnership Board.

It must also:

- publish an annual report on its work and on actions taken by its representative groups, specifying any matters on which it has advised the LA. It must broadly describe the nature of that advice, and set out reasons for offering advice on matters not referred to it by the LA

- send a copy of the report to the relevant body and meet in public unless confidential information would be disclosed
- advise the LA on its funding requirements to enable it to carry out its statutory duty effectively²
- publish notice of the time and place of any meeting of SACRE shall be given by posting it at the offices of the LA 5 working days at least before the meeting.
- prepare an agenda for each meeting.
- make copies of agendas and reports (if appropriate) of SACRE meetings available for inspection by members of the public at least 5 clear days before the meeting.
- make minutes of its meetings available for inspection at the LA's offices (so far as the minutes relate to the parts of meetings that were open to the public). There are also provisions about public access to the agenda and reports for meeting via BCP website.

4.2 The BCP SACRE may also:

- require its LA to review the Agreed Syllabus. If after discussion a vote is to be taken on this matter the LA group is not entitled to cast a vote. A majority decision by the three other committees is sufficient
- decide to advise the LA on matters related to its functions and the LA can refer matters to its SACRE. These reciprocal powers emphasise the partnership
- have co-opted members who are not members of any of the four groups: such co-opted members may provide educational expertise, young people's views or religious and non-religious views that reflect a diverse multi-cultural society *(on any question to be decided by a SACRE, its constituent groups each have a single vote but co-opted members do not have a vote)*
- appoint members of the committees represented on SACRE to sit on the ASC
- ensure that the composition of group A on an ASC and committee A on a SACRE are representative of the principal religious traditions and world views in the area and those taught in the current RE syllabus. The statutory provisions recognise that there will be occasions when the interest of efficiency overrides the requirement for directly proportionate representation.
- take all reasonable steps, when appointing a person to be a member of a committee on a SACRE or a group on an ASC, to ensure the person is representative of the religion, denomination or associations in question or that they support the main beliefs of that religion / world view.
- seek nominations separately for membership of SACRE and the ASC. SACRE can request that consideration be given to nominating the same individuals for membership of both the SACRE and the ASC. There is no statutory provision that limits membership of the LA group on (SACRE) or on an ASC committee. There is merit in considering including on SACRE, and an ASC, senior LA officers or others who may appropriately represent the LA and those who are responsible for funding
- invite people of expertise or special interests to attend on an occasional basis

² BCP 5-19 Team hold the SACRE budget

to add value to discussions and enrich the debates

5. THE COMPOSITION OF BCP SACRE

SACRE shall consist of representative members appointed to the 4 committees A-D of the SACRE by BCP Council as Local Authority (LA) for BCP as follows:

- In appointing representatives to SACRE the LA must take all reasonable steps to satisfy itself that the persons so appointed are true representatives of the denominations or associations as required.
- The LA shall ensure that all nominated places are filled.
- Where a member of SACRE cannot attend a meeting, temporary substitution is permitted but this must be a named person from a nominated list. These names must be notified to the Clerk to SACRE annually by the end of the academic year.
- These rules also apply to co-opted members who are not members of any committee.

5.1 Committee A (10 members in total)

The members of Committee A shall be representatives of such Christian and other religious denominations and world views which reflect the principal traditions in Bournemouth Christchurch and Poole not including the Church of England and shall consist of:

- one person of the Baha'i Faith
- one person of the Buddhist Faith
- one person of the Free Church Federal Council
- one person of the Hindu Faith
- one person of Humanist Belief
- one person of the Islamic Faith
- one person of the Jewish Faith
- one person of the Quaker Faith
- one person of the Roman Catholic Church
- one person of the Sikh Faith

5.2 Committee B (3 members in total)

The members of Committee B shall be representatives of the Church of England and shall consist of:

- 1 person from the Portsmouth Diocesan Board of Education
- 1 person from the Salisbury Diocesan Board of Education
- 1 person from the Winchester Diocesan Board of Education

5.3 Committee C (6 members in total)

The members of Committee C shall be representatives of such Teachers' Associations³ as the LA think fit and shall consist of:

³ In BCP the recognised teacher associations are NASUWT, NEU, ASCL,

- at least one teacher from each of the primary and secondary phases
- one teacher from Special Education

5.4 Committee D (3 members in total)

The members of Committee D shall be representatives of the elected membership of the LA and shall consist of:

- 3 elected members appointed by the LA's nominated Committee

5.5 Co-opted Representatives

- SACRE shall have the power to co-opt up to 6 representatives to the committees
- the term of office for co-opted members is usually 4 years
- SACRE must take reasonable steps to ensure that a co-opted member is a genuine representative of the organisation they pertain to represent.

5.6 Officer Representatives

- the LA's named officer and / or Religious Education Adviser shall attend SACRE meetings as observers or in an advisory capacity only and shall not vote or take part in the executive decision making of the SACRE
- the named officer and / or Religious Education Adviser shall be responsible for supporting the Chair in setting the Agenda for SACRE meetings in consultation with the Clerk to the SACRE
- a Clerk to the SACRE will be appointed by the LA's Legal and Democratic Service unit and shall fulfil the duties as laid down in guidance issued by NASACRE⁴

5.7 The Chair of SACRE

- the position of Chair of SACRE shall be held for a maximum term of up to three years.
- each Committee of the SACRE shall elect a Chair of that Committee on an annual or triennial basis depending upon circumstances.
- the Vice-Chair(s) of SACRE shall be the Chair elect of SACRE for the term following expiry of the current Chairs term.

5.8 Term of Office

- the appointment of members of each committee will usually be for a period of one to four years when the authority may renew or discontinue the appointment.
- membership of each Committee will be reviewed every 4 years.

5.9 Frequency of Meetings

- SACRE meetings shall be held at least once a term at such time and place as SACRE shall determine and each meeting shall be of approximately 2 hours duration unless agreement is taken at the meeting to extend the meeting
- at one of the three meetings the annual report will be agreed
- the Committee A-D will meet as and when required but as necessary to discuss how the vote at the SACRE meeting of the Committee shall be cast
- any working group set up by SACRE shall meet as and when required

⁴ <http://www.nasacre.org.uk/>

5.10 The Agenda

- the agenda of a meeting must give priority to items raised by the LA.
- the BCP SACRE Action Plan will be an agenda item for each meeting.
- members may, with three weeks' notice, raise other matters within the terms of reference
- dates of meetings are set at least one year in advance
- SACRE can only advise the LA, it may not take independent action
- the annual report will cover a school year and will be agreed at an annual general meeting to be held in the Spring Term
- the annual report should then be distributed to all interested groups

5.11 Membership and Voting

- on any question of formal matters to be decided by the SACRE only the 4 representative groups on the SACRE shall be entitled to vote and each such group shall have a single vote
- committee D may not vote on a proposal to require the LA to review the Agreed Syllabus
- at least one member from each committee A, B, C and D must be present for a meeting to be quorate and decisions cannot be made unless there is at least one person present from each group to cast each group's single vote
- co-opted members do not have a vote on issues requiring a formal vote, they are however, encouraged to take a full and active part in SACRE meetings
- decisions at each Committee meeting as to how to vote at a meeting of SACRE shall be determined by the majority of the meeting present and voting on the question provided that, in the case of equality of votes, the Chair of the meeting shall have a second or casting vote
- each Committee shall have one vote at a meeting of SACRE

5.12 Attendance at Meetings

- All members may claim travel expenses via the Clerk and agreed by the SACRE
- If members or co-opted members fail to attend meetings for a continuous period of twelve months SACRE may, at their discretion, follow this up and could recommend to the LA that these members are removed from office

5.13 Code of Conduct Guidelines for attendance at meetings

- respect the faith, belief and practice of those present. Listen to what other people have to say; everyone's contribution is relevant.
- comments should be addressed through the chair
- do not interrupt; wait for someone to finish speaking and give people a chance to respond
- be assertive and not aggressive
- accept differences of opinion and respect each other's views.
- do not use abusive or discriminatory language or say things that could hurt others
- try to encourage everyone in the group to participate fully by giving them a chance to speak and by making them feel comfortable and supported.
- maintain confidentiality when requested so that people may speak openly
- be clear when speaking, avoid using jargon and initials that make others feel excluded
- aim to have a discussion rather than an argument; share ideas, ask questions and follow on from what others are saying rather than making a speech.
- be aware of and be courteous to people around you

- keep mobile phones on silent unless in an emergency
- recognise that all present have a right to be respected for their individual beliefs
- those deliberately misrepresenting or disparaging other people's beliefs and practices will be asked to leave the meeting
- individual members not adhering to these guidelines may, at the discretion of the chair be asked to leave the meeting

5.14 Removal of Representatives

- a member of SACRE may be removed from office if it is the opinion of SACRE that the member has persistently breached the guidance
- if it is in the collective opinion of SACRE that a committee member does not adhere to the guidance for meetings SACRE will inform the nominating body and has the right to request a replacement representative member
- a member of the SACRE who was appointed by the LA may be removed from membership if in the LA's opinion the member ceases to be representative of the religion, denomination or associations which he or she was appointed to represent or he or she ceases to be representative of the LA

6. Agreed Syllabus Conferences

6.1 Role and working of Agreed Syllabus Conferences

- every LA is required to establish and support an occasional body called an Agreed Syllabus Conference (ASC). Its role is to produce and recommend an Agreed Syllabus for RE which meets legal requirements and is educationally sound, and then review it every five years
- an ASC can specify what must be taught through the Locally Agreed Syllabus but it may not require schools to allocate time to RE in the curriculum. The guidance offered by the Framework provides a national benchmark for an ASC when revising its syllabus
- an ASC and any sub-committee it may appoint, must meet in public, subject to exceptions in relation to confidentiality. Each of the four committees of a conference must cast its single vote in favour of a recommendation that an Agreed Syllabus be adopted by the LA before the LA can adopt that syllabus.
- any sub-committee of an ASC must include at least one member of each of its constituent committees

6.2 Membership of an ASC

An ASC is required to be made up of four committees representing respectively:

- A: Christian denominations and other religions and religious denominations
- B: The Church of England
- C: Teacher associations / Teachers
- D: The Local Authority

There is no provision for an ASC to include co-opted members, but this does not mean that advice cannot be sought beyond its membership. Some individuals may be invited to attend all meetings of the conference, and of committees of the conference, for their advice to be available to members of the ASC. For an ASC to work effectively and produce a syllabus, it is important that its membership is as inclusive as the law allows.

6.3 The nature of an Agreed Syllabus

The Locally Agreed Syllabus must meet statutory requirements and reflect a breadth and balance in RE, particularly in considering local characteristics and circumstances.

To ensure the effective promotion of high quality RE for pupils, it is recommended that an Agreed Syllabus should:

- provide a clear structure which users find easy to follow and which highlights the contribution of RE to the rest of curriculum and society
- ensure that learning in RE has both continuity and progression.
- have clear statements about expected standards and assessment arrangements
- provide clear guidance about the process of learning which should underpin effective planning of pupils' learning in RE
- provide appropriate levels of challenge for pupils of differing ages and abilities; these should be progressive and demanding but realistic
- reflect curriculum developments nationally (such as the aims of the curriculum, the use of key concepts and ideas, the personal, learning and thinking skills) to ensure RE is part of a coherent curriculum for all pupils
- Syllabuses should enable schools to develop a balanced and inclusive approach to the organising of concepts, content, understanding, skills and attitudes

7. Working Groups

SACRE shall as and when required appoint Working Groups to advise and report back to SACRE on any issue within the Terms of Reference and shall meet as and when required.

8. Consultation Process

The Committees are required to consult with the groups that they represent on a regular basis. From time to time SACRE may, as and when appropriate, consult with parents and governance boards of state funded schools and shall contact the parents and governance boards via the school.

9. Alterations to the Constitution

Any proposal to alter the Constitution of SACRE shall be made at a meeting of SACRE and shall be approved only by a unanimous vote at the meeting. The proposal will be considered for adoption by the LA.

THIS CONSTITUTION was proposed to the LA for adoption as the Constitution of the BCP Standing Advisory Council for Religious Education at a meeting duly

convened on

..... Chair signature

The Bournemouth and Poole
Standing Advisory Council for Religious Education
Annual report 2018-19

Comments: Julia Coleman. Service Manager School & Provider Standards & Support
Bournemouth, Christchurch and Poole (BCP) Quality & Commissioning Directorate Children's Services

SACRE Membership 2019

| BCP SACRE Members | | | |
|-------------------|-------------------|------------|-------------|
| Committee | | First Name | Surname |
| A | Baha'i | Rob | Lawton |
| | Buddhist | TBC | TBC |
| | Free Church | Nigel | Ford |
| | Hinduism | Bharati | Joshi |
| | Humanist | Sally | Hawksworth |
| | Islam | Hammadi | Nait-Charif |
| | Judaism | Lynda | Ford-Horne |
| | LDS | Deneen | Kenchington |
| | Roman Catholicism | Peter | Thomson |
| | Sikhism | TBC | TBC |
| | | | |
| B | C of E Portsmouth | Jane | Kelly |
| | C of E Salisbury | Nicola | Coupe |
| | C of E Winchester | Ian | Terry |
| | | | |
| C | Primary | Cheryl | Smith |
| | Primary | Ruth | Lawrence |
| | Secondary | Karen | Barker |
| | Secondary | Ian | Harris |
| | Secondary | Trevor | Willis |
| | SEND | Vincent | Saunders |
| | | | |
| D | Councillor | Bryan | Dion |
| | Councillor | Nicola | Greene |
| | Councillor | Marion | Le Poidevin |
| | | | |
| Co-Opted | PACE (TBC) | Dave | Pegg |
| | Poole SCITT | Alison | Harris |

Introduction.

This was a momentous year for the Bournemouth and Poole SACRE as the previously agreed decision to unite into one SACRE came into fruition. The connection has led to a larger group of representatives, all committed to helping drive things forward. Bournemouth and Poole SACRE met three times over the year and split the meetings between venues in Bournemouth and Poole.

The joining of the SACREs was helped tremendously by some members who sat on both SACREs, they helped the SACREs join and shared the role of chair which helped the process be as smooth as possible. Thanks, must be recorded to Fr Michael Camp, Dr Ian Terry and Lynda Ford-Horne for their expert leadership.

The unitary local authority for the district of Bournemouth, Christchurch and Poole came into being on 1 April 2019. It was created from the areas that were previously administered by the unitary authorities of Bournemouth and Poole and the district of Christchurch. This led to a joint BCP SACRE being formed at the end of the 2018 / 2019 academic school year.

The 2016 Bournemouth and Poole Agreed Syllabus for RE continues to be used in schools in the area (NB: Christchurch schools have been using the Dorset syllabus) and focusses on Key enquiry questions. With national developments in RE pointing out the need for students to learn less in more detail, the flexible nature of the syllabus is well suited to enable extra time being spent on some issues in order to explore in the necessary depth. SACRE continues to try to look for resources locally, nationally and online which will help further improve the teaching of high-quality RE.

BCP SACRE attempts to keep in touch with schools and teachers and tailors its yearly action plan to meet and support their needs in its aim to keep improving RE learning across the region. BCP SACRE listens to teachers whenever possible through the teacher representatives and presentations to SACREs about issues such as Farmington fellowships. BCP SACRE aspires to have greater contact with schools and hope to facilitate network meetings and training events. New developments including 'regional RE ambassadors' arranged via NATRE and the proposed 'hub practitioners' operating out of the Salisbury diocese should offer more opportunities to share and develop excellent practice.

Bournemouth and Poole SACRE appreciate the support and commitment of the previous Bournemouth Borough Council and the Borough of Poole which included funding enabling some training and support for teachers and schools.

BCP SACRE are committed to progressing RE across the region, believing this subject to have major significance to children and young people's development, both personal and academic.

Bournemouth and Poole SACRE met once each term as required (on Thursday November 8th, 2018 at Poole Civic Centre, Wednesday 27th February 2019 at Oakdale Junior School Poole and Thursday 20th June 2019 at the Bournemouth learning Centre).

BCP SACRE is currently supported by David Rees an independent RE adviser who was previously a secondary RE leader in Poole. The adviser brings an action plan to each meeting and SACRE discusses the direction for the next year. BCP SACRE is keen to reach out to

teachers and is looking to co-ordinate teacher networks involving many different agencies including the Salisbury diocese, regional ambassadors and existing excellent teachers in the area.

Key Events

During the latter part of the year the joint Bournemouth and Poole SACRE pursued a proactive path in reaching out to help develop both SACRE members and local teachers in their knowledge and understanding of RE. The following events were run:

SACRE members training day

On 17th June 2019 Bournemouth and Poole SACRE hosted a training day designed to help new and existing SACRE members further understand the role and purpose of the SACRE, the event was also opened to interested teachers. The event helped to bring teachers and SACRE members together and helped establish some new lines of communication which will hopefully continue to bear fruit.

RE Teachers Conference

On Friday 28th June SACRE organised a teacher's conference for teachers of all Key Stages. Teachers from Key Stages 1-5 as well as special school teachers were present ensuring that the needs of the local community were represented. The conference focussed on the role of SACRE and the RE Adviser as well as including an input on teaching activities for Judaism from the SACRE Jewish representative Lynda Ford-Horne. The conference was organised by BCP officers Julia Coleman and Georgie Pinder with help from the RE Adviser. The conference was a great success and SACRE is hopeful of hosting similar events focussing on teaching and learning in the next year.

Collective Worship Guidance

Over the year Bournemouth and Poole SACRE commissioned a working group tasked with providing some Collective Worship guidance for local schools. The group was chaired by Fr Michael Camp whilst the membership consisted of Cheryl Smith RE leader at Bishop Aldhelm's Primary School, Lynda Ford-Horne, representative for Judaism and the RE adviser David Rees. Updates were given at each SACRE meeting and other SACRE members were given the opportunity to be part of the group or input suggestions. A guidance booklet was provided for schools and given to those who attended the teachers conference in June and disseminated to all BCP Schools via email thus ensuring all schools were given access to the guidance.

Summary of issues raised over the year

Three meetings were held during the year: Thursday November 8th, 2018, Wednesday 27th February 2019 and Thursday 20th June 2019. At these meetings the following issues were discussed.

- Collective Worship. Including the work of a focus group. Culminating in the release of Bournemouth and Poole Collective Worship guidance document
- Holocaust Memorial Day: Local events and educational resources
- The Annual SACRE report

- Exam results
- The Commission on RE. Final report and implications of the recommendations including a proposed national entitlement
- Update on RE:Online website
- Resources for schools including Understanding Christianity resource
- School support including potential networks
- Greater engagement between schools and faith communities
- Presentations including the 'Common Good' material by Dr Terry and 'Open the Book' from the Reverend Kate Sax
- A presentation from Heather Torrens, Head of Spirituality across the Ocean Learning Academy Trust
- The SW Advisers of RE conference at Dillington House, Somerset in March
- The NASACRE AGM in Manchester. Keynote speeches and direction for the following year.

Exam results

To be presented during SACRE Spring Meeting.

David Rees
RE Adviser to BCP SACRE
October 2019

BCP SACRE action plan Sept 2019 – Aug 2020 – updated Oct 2019

| Aim | Actions | Timescales | People Responsible | Cost | Autumn 2019 | Spring 2020 | Summer 2020 |
|--|---|---|---|---|--|---|--------------------------------|
| A. CORE BUSINESS To be a supportive and proactive SACRE enjoying full and well-informed membership 23 | 1. Fill membership vacancies | ongoing | SACRE Chair SACRE Clerk | | This needs to be constantly monitored | | |
| | 2. SACRE members attend termly SACRE meetings (3 per year) and, when possible, teacher meetings and training events | Termly SACRE meetings: Summer 2019 Autumn 2019 Spring 2020 | SACRE Chair/SACRE Adviser SACRE members SACRE Clerk | SACRE Adviser to prepare and attend x3 SACRE meetings a year SACRE Clerk to administer each meeting LA officers and Adviser prep time | Weds 13 th November 2019 | TBD | TBD Training event? |
| | 3. Produce annual SACRE Report | Autumn Term 2019 | SACRE Adviser and clerk with foreword by SACRE Chair | SACRE Adviser x1 day (includes draft and revisions) | Bring draft to November 2019 meeting Completed Dec | Send to NASACRE by Dec 2019 – bring full report to Spring SACRE | |
| | 4. Review the action plan at each meeting and update for next year | At each SACRE meeting | SACRE Adviser and SACRE | SACRE Adviser time | At each SACRE meeting | At each SACRE meeting | At each SACRE meeting |
| | 5. Subscribe to NASACRE Representation at annual NASACRE conference, NASACRE AGM Attend other relevant and useful events | Ongoing | SACRE clerk SACRE Adviser & G Pinder Adviser to find out and inform | Subscription £105 Dillington conference fee and advisor time NASACRE Conference and AGM - SACRE Adviser time to attend NASACRE conference | Subscription rate £105 | Dillington conference March 2020? DR/GP to attend? feedback to network and SACRE | NASACRE AGM Venue and date TBD |
| B. To support teachers of RE to continually improve RE learning in their schools | 1. Provide a RE teachers and leaders conference | Summer 2020 | G Pinder & SACRE Adviser | Adviser time - Speaker costs - Venue hire and refreshments | | | TBD |
| | 2. Make connections with RE leaders through networks | asap | TBD | | Either establish SACRE run networks or reach out to existing networks Adviser in touch with NATRE regional ambassador | | |
| | 3. Subject Leader Training x 1 half-day sessions | | SACRE RE adviser | | Could be held once a year | | |

Yellow = suggestions but not confirmed as yet

new additions DR Oct 2019

This page is intentionally left blank